VITA OF MICHAEL CORNELIUS HARNETT

July, 2018

Professor of English, Humanities, and Psychology

Director, College Scholars Program

Glendale Community College

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**EDUCATION**

A. B., English (Honors), University of Southern California, Los Angeles, May 1984

M. A., English, Claremont Graduate School, Claremont, CA, May 1985

Graduate Coursework in Linguistics, English, and English Education, University of Texas, Austin, August 1985-August 1988

Ph. D., Education, University of California, Santa Barbara, December 2007

 Dissertation: *Humor as an Enhancement of Writing Motivation and Competence.* Chair: James H. Block, Ph. D.

**PROFESSIONAL EMPLOYMENT**

1985-86: Teaching Assistant, Department of English, University of Texas, Austin

1986-88: Teacher of English, Mathematics, Physics, and French, St. Michael’s Academy, Austin, Texas

1988-1990: Adjunct Professor of English and Composition, St. Mary’s University, San Antonio; University of Texas, San Antonio; Palo Alto Community College, San Antonio, Texas

1989-1990: Part-Time Reference Assistant, Trinity University Library, San Antonio, Texas

1990-1991: Adjunct Professor of English, Los Angeles Harbor College; Ventura College; Oxnard College

1991-92: Project for Adult College Education (PACE) English Instructor, Los Angeles Harbor College

 Courses taught included Freshman Composition, Developmental Composition, and California Literature.

1993, Fall: Adjunct Professor of English, Santa Barbara City College

1993-95: Mathematics and English tutor, Ojai Learning Center, Ojai, California

1994, Spring & Summer: Adjunct Professor of English, Oxnard College, Oxnard, California

1994, Spring-1996; 1995, 1996, Summer: Teaching Assistant, Writing Program, University of California, Santa Barbara

1995, Summer: Fellow, South Coast Writing Project, University of California, Santa Barbara

1996-97: Lecturer, Writing Program, University of California, Santa Barbara

1997-2002: Instructor of English, Glendale Community College, Glendale, California

2002-2004: Assistant Professor of English and Humanities, Glendale Community College, Glendale, California

2002-2004: Co-Chair of Curriculum and Instruction, Glendale Community College (20% Released Time Position).

2004-2008: Associate Professor of English and Humanities, Glendale Community College, Glendale, California

2008-present: Professor of English and Humanities, Glendale Community College, Glendale, California

2010-present: Professor of English, Humanities, and Psychology, Glendale Community College, Glendale, California

2013-2014: Interim Director, College Scholars Program, Glendale Community College, Glendale, California (40% Released Time)

2014-present: Director, College Scholars Program, Glendale Community College, Glendale, California (40%) Released Time)

**COURSES TAUGHT**

English 101, 101H (Honors) Freshman Composition

English 102, 102H: Critical Thinking and Literary Analysis

English 191: Writing Workshop II

English 120: College Reading and Composition

English 105: English Literature, Anglo Saxon Period to 1780

English 106: English Literature, 1780-present

English 124: Contemporary Literature

Humanities 105, 105H: The Human Struggle

Humanities 120: Literature and the Cultural Arts

Psychology 150: Educational Psychology

**CONFERENCE PRESENTATIONS**

1995: “Writing Motivation Among College Students: Blocking, Flow, and Interstitial States.” National Council of Teachers of English, San Diego, California

1996: “The UCSB STEP Program.” University of California Council of Writing Programs, University of California, San Diego

**AWARDS**

1980: Honors at Entrance, University of Southern California

1980-84: University Scholarship, President’s Circle Scholarship, University of Southern California

1984-85: Fellowship, Department of English, Claremont Graduate School

1985-86: Teaching Assistantship, Department of English, University of Texas, Austin

1990, Summer: Fellowship, National Endowment for the Humanities, University of California, Berkeley: “Romanticism in an Epoch of Revolution”

1992-1993: Fellowship, Department of Education, University of California, Santa Barbara

1994: Community College Research Assistantship, Graduate School of Education, University of California, Santa Barbara

1996, 1997: Outstanding Faculty Award, Residence Halls Association and Office of Residential Life, University of California, Santa Barbara

2000, 2002, 2005, 2007, 2008, 2009, 2010: Teacher of Distinction Award, Scholars Program, Glendale Community College (award no longer given)

2011: Teacher of the Year, Associated Students, Glendale Community College

2014, 2015: Most Outstanding Club Award (MOCA), Glendale Community College

2015: MOCA Outstanding Advisor Award, Glendale Community College

2018: MOCA Outstanding Club Participation Award, Glendale Community College

**AREAS OF RESEARCH**

Student Motivation to Learn; Humor in Instruction; Writing Pedagogy; Humor in Literature; Psychological Approaches to Literature; Dickens; Wilde; Blake

**PERSONAL INTERESTS**

Golf; Running; Basketball; Tennis; Road Trips; Hiking; Clarinet; Reading; Writing, especially Poetry